

## Pre-Visit Activity: Paper, Paper Everywhere

### Objectives

1. Students describe the thickness (weight) and surface texture of paper.
2. Students identify local efforts to recycle paper both to conserve natural resources and to reduce waste.

### Preparation

Preview “Paper, Paper, Everywhere” PowerPoint as a resource to prepare your students for a visit to the Biennial: Paper exhibition at the Tempe Center for the Arts.

Decide whether you will include a paper making extension activity either before or after your TCA visit. If your students make paper before their visit, they can use the various papers you (or they) collected for analysis in that process. If your students make paper after their visit, they can use their “Exploring Paper at the Tempe Center for the Arts” worksheets and/or their paper strip sculptures (after drawings are completed) in the paper making process.

Before beginning the unit, ask students to bring several different kinds of paper or cardboard to class for examination. Assemble your own collection.

### Activities

Present the “Paper, Paper, Everywhere” PowerPoint. Practice and check students’ understanding by asking them to compare and contrast thickness (weight) and surface texture of papers brought to class. Lead a discussion of how, where and why people in your community recycle paper.