

**by Mary Erickson, Ph.D.**  
**with Arizona art teachers Nancy Feiring and Roxie May-Thayer**

*Public Art* provides activities that teachers or parents of elementary children and secondary students can use

- to prepare children to explore public art at the Tempe Center for the Arts (TCA),
- to focus their attention during a visit and
- to plan an artwork for a specific place after their visit.

[Teacher/Parent Introduction \(PDF\)](#)

## **Lessons**

[Lesson One: Art for Specific Places \(PDF\)](#)

[Lesson Two: Tempe Center for the Arts Visit \(PDF\)](#)

[Lesson Three: Modular Madness for Elementary Students \(PDF\)](#)

[Lesson Three: Space Invaders for Secondary Students \(PDF\)](#)

## **Resources**

[Public Art in Tempe PowerPoint](#)

[Public Art at the Tempe Center for the Arts PowerPoint](#)

[Exploring Public Art at the Tempe Center for the Arts \(PDF\)](#)

[Public Art Label \(PDF\)](#)

[Sample Modular Madness PowerPoint](#)

[Sample Space Invaders Sculpture PowerPoint](#)

[Exploring with Questor worksheet](#)

[Questor's Questions about Public Art](#)

## **Web resources**

[Computer and Digital Projector or SmartBoard](#)

[Public Art Self Tour](#)

[Exploring with Questor](#)

[Questor's Questions](#)

[Mary Erickson Ventures](#)

## **Credits**

Nancy Feiring is the primary author of *Modular Madness*.

Roxie May-Thayer is the primary author of *Space Invaders*.

Photos courtesy of the city of Tempe, Architekton and Mary Erickson.