Faces is a three-lesson unit plan designed in conjunction with the Faces exhibition at the Gallery at Tempe Center for the Arts.

Themes
- Theme in Life: Groups of people often share ideas, yet each individual makes his or her own personal choices.
- Theme in Art: Artists’ styles are both personal and influenced by the world around them.

Key Questions
Lessons approach the themes through three key questions.

Community Connections
How does the desert affect the lifestyle of people who live there? In Arizona, we have many ways of adapting to the desert. For example, we remember to drink plenty of water; seek out places to play, sit or park in the shade; and are cautious when walking close to cacti. At the same time we each choose our own style of adapting. Some of us stay in the air conditioning or near a fan, and some of us seek swimming pools, water parks or sprinklers. Others escape to the cooler temperatures of the mountains.

Lessons
- One: What is Style? (pdf)
- Two: Exploring Artists’ Styles at the Tempe Center for the Arts (pdf)
- Three: A Portrait Style from Long Ago (secondary) (pdf)
- Four: Animal Portraits (elementary or middle school) (pdf)

Resources
- Faces Exhibition Preview PowerPoint
- What is Style? PowerPoint
- Exploring Artists’ Styles at the Tempe Center for the Arts (pdf)
- Animal Portraits PowerPoint (elementary or middle school)
- Animal Faces (pdf)
- Portrait Styles from Long Ago PowerPoint (secondary)
- Questor Questions about Vivian Spiegelman’s Portait Series (pdf)
- Linda Brandon Portrait Demonstration PowerPoint
Roman-Egyptian Mummy website
Metropolitan Museum of Art

Supplies (Secondary)
Pencils
Sketch paper
Erasers
Middle-tone charcoal paper
Earth tone, black, and white pastels, chalks or conte crayons

Supplies (Elementary or Middle School)
Pencils
Sketch paper
Erasers
Middle-tone construction paper or charcoal
Earth tone, black and white pastels, chalks or crayons

Credits
Vivian Spiegelman and her students at Gilbert Higley High School
Photography by Linda Crain, Laura Hales and Mary Erickson.
Linda Tracey Brandon
Michael Delahunt at ArtLex

Estimated Time (Secondary)
Lesson One = 45 minutes
Lesson Two = Field Trip or 15-30 minutes if completed in your classroom
Lesson Three = 270-315 minutes

Estimated Time (Elementary or Middle School)
Lesson One = 45 minutes
Lesson Two = Field Trip or 15-30 minutes if completed in your classroom
Lesson Four = 135-180 minutes